



PreK-12 Education Programs

Live History!

At the Ethan Allen Homestead Museum, we preserve and protect the historic importance of the Ethan Allen Homestead Park by utilizing site-based and experiential educational programming to connect visitors to the history of Vermont and early America. Our goal is to improve our understanding of the past and its relationship to the present and future. To that end, we offer dynamic, interactive educational visits for grades K through 12.

Our programming...

- Brings history into three dimensions with interactive exhibits;
- Emphasizes that “the past is a different country”: guiding students to engage with individuals of the past with empathy and curiosity;
- Is customizable according to your learning targets, with two holistic packages to choose from;



- Accords with Vermont State Education Guidelines for English and Social Studies.

Pricing

Free unlimited chaperones!

- 10 students or fewer: \$10 per student
- 11-40 students: \$9 per student
- 41-60 students: \$8 per student

We are unable to accommodate more than 60 students per day.

Email education@ethanallenhomestead.org to book!



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How We Work

With the exception of the guided Allen House tour, all of our field trip stations are self-guided. We provide worksheets at each station,



which teachers and chaperones can deploy as they see fit. We highly recommend familiarizing yourself with our worksheets and the accompanying teachers' guides prior to your field trip.

A typical school visit lasts two to three hours. Each education station lasts an average of twenty-five minutes (not including up to five minutes of travel time between stations). Our programming takes place both indoors and outdoors and runs rain or shine. Please prepare accordingly.

If you would like to eat lunch on site, you may reserve our picnic shelter (weather permitting) or our indoor tavern. Please note this on your booking form.



See next page for more about our two curriculum packages!



Daily Life in the 18th Century: Student Worksheets and Teachers' Guide

Objective: A multidisciplinary look at life on the 18th-century frontier, wherein the Revolution will be mentioned but not emphasized.

Curriculum Integration: Our programming contributes to the mastery of the following C3 Framework for Social Studies standards:

- D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.
- D2.His.2.3-5. Compare life in specific historical time periods to life today.
- D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.
- D2.His.4.3-5. Explain why individuals and groups during the same historical period differed in their perspectives.
- D2.His.5.3-5. Explain connections among historical contexts and people's perspectives at the time.
- D2.His.16.3-5. Use evidence to develop a claim about the past.

Learning Targets: Students will become familiar with daily life in Vermont 240 years ago.. They will understand the common needs shared by all people in all time periods, and specifically how these needs were met on the 18th-century frontier. They will understand that learning about the past is like visiting a different country and appreciate historical figures as people just like them.

Student worksheets and teacher guides available upon booking. Email education@ethanallenhomestead.org to book.



The Revolutionary War in Vermont: Student Worksheets and Teachers' Guide

Objective: A multidisciplinary look at the American Revolution as experienced on the Vermont frontier in the 1770s.

Curriculum Integration: Our programming contributes to the mastery of the following C3 Framework for Social Studies standards:

- D2.Geo.8.3-5. Explain how human settlements and movements relate to the locations and use of various natural resources.
- D2.His.2.3-5. Compare life in specific historical time periods to life today.
- D2.His.3.3-5. Generate questions about individuals and groups who have shaped significant historical changes and continuities.
- D2.His.4.3-5. Explain why individuals and groups during the same historical period differed in their perspectives.
- D2.His.5.3-5. Explain connections among historical contexts and people's perspectives at the time.
- D2.His.16.3-5. Use evidence to develop a claim about the past.

Learning Targets: Students will become familiar with daily life at the time of the outbreak of the American Revolution. They will identify several distinct figures living in Vermont at that time and will be able to articulate how these individuals' experiences of the war differed. They will be able to describe what the Green Mountain Boys fought for and how/why they became part of the Continental Army.

Student worksheets and teacher guides available upon booking. Email education@ethanallenhomestead.org to book.